Why do CAFS?

CAFS provides the understanding of how students can contribute effectively to their community. The emphasis on resource management and research methodologies underpins the content and learning experiences within CAFS. Collecting, analysing and organising information provides the process by which students will conduct research.

The subject also requires students to consider relevant information from a variety of sources prior to proposing management solutions in family and community contexts.

Students investigate life issues. The source of their data in contemporary society may be either traditional or electronic.

In the option module — Social Impact of Technology, students are required to conduct a case study of one piece of technology with emphasis on the impact and role technology has in contemporary society. This should involve them using the technology they are investigating.

Career Opportunities

The study of CAFS provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at University and other tertiary institutions.

In addition, the study of CAFS assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in Vocational Education and Training.

These pathways could include:

- Business Management

- Human Resource Management

- Teaching

- Social Work

- Child Care worker

- Nursing

- Counselling

- Marketing.

Community & Family Studies

YEAR 11 & YEAR 12 COURSES

COFFS HARBOUR
SENIOR COLLEGE

1.

Year 11 Course

The Year 11 course covers three core topics.

RESOURCE MANAGEMENT
This is the use of resources to satisfy needs in order to achieve wellbeing. The concepts of wellbeing, needs and wants, resources, values, goal setting, communication, decision making and personal management explored in this module form the basis of study throughout the course.

INDIVIDUALS AND GROUPS
This explores the role that individuals and groups play in meeting the specific needs of individuals, families and communities. Students explore the importance of building positive interpersonal relationships in order to promote a sense of belonging among individuals, families and social groups.

FAMILIES AND COMMUNITIES
This topic provides students with an insight into family structures and communities and the roles individuals adopt within each. The topic requires students to examine how constant change challenges families and communities, and that both informal and formal support available can assist them to manage the change effectively.

2.

Year 12 Course

The Year 12 course has three core topics and a single option topic.

RESEARCH METHODOLOGIES
This topic builds upon introductory research opportunities integrated throughout the Preliminary course. It focuses on the processes of inquiry and research, allowing students to pursue an area of interest in an Independent Research Project.

GROUPS IN CONTEXT
Students study 4 specific groups within the community who may be experiencing inequities. The students study the issues of concern for these groups and examine the role that a positive social environment can play in enhancing the wellbeing of the group.

PARENTING AND CARING
Students develop their understanding of the types of parents or carers and how to best prepare for the role of a parent or carer in order to optimise the wellbeing of the dependant.

The option topic to be studied is :

THE SOCIAL IMPACT OF TECHNOLOGY
Students consider the potential benefit of technological development while looking at the inequities of access experienced by some groups. They also look at the positive and negative impact of technological developments on families, in the community and the workplace.

"Both optimists and pessimists contribute to our society. The optimist invents the aeroplane and the pessimist invents the parachute."
- Gladys Bronwyn Stern