

ANTI-BULLYING PLAN 2023

Coffs Harbour Senior College

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: https://antibullying.nsw.gov.au/) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Coffs Harbour Senior College's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Week 4 Term 1	Student Meeting: Behaviour code for students in Student Handbook, Anti-bullying resources
Week 7 Term 2	Connection Program - What's Your Brand module on E-safety website
Week 2 Term 3	Wellbeing Day
Week 1 Term 4	Welcome to Year 12 Orientation

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Week 6 Term 1	Year 11 Parent Information Night: Who Can I Speak To?
Week 10 Term	Section of Newsletter to parents dedicated to anti-bullying and resources on website
Week 1 Term 4	Welcome to Year 12 email to parents with reminder about Code of Behaviour

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Students are made aware of, and sign a Respect and Responsibility agreement upon enrolment at the College.

The mentor program offers regular discussion around the whole well-being of a student and gives them regular opportunities to report bullying behaviour in a safe environment. Guest speakers form part of this program and deliver key information on wellbeing and positive behaviours.

The RRISK program encourages personal safety, help-seeking and protective behaviours outlining key strategies to achieve them.

The 'Who Can I Talk To?' flowchart explicitly outlines available support to inform students and parents.

Wellbeing is taken seriously by teachers and all teachers are trained in discussing such matters with students and recording incidences in Sentral.

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