



# COFFS HARBOUR SENIOR COLLEGE

## BEGINNING OF TERM 2 UPDATE (1 MAY 2019)

### FROM THE PRINCIPAL

Isn't it nice to have rain and a little chill in the air? Unfortunately, it does restrict my cycling to work, however, it is still lovely to have. I hope everyone had a relaxing break and are now ready for another fantastic term here at the Senior College. All Year 11 students should be feeling comfortable in this environment and if not, I urge you to contact your mentor teacher immediately so that we can see what support needs to be put in place.

As there are no mid-course exams all of you can breathe a sigh of relief and concentrate on any assessment tasks that are due this term or for year 12's it may be a major project.

My message is simple: Take Ownership of Your Learning

- Ask for help
- Know your strengths and weaknesses
- Be Motivated
- Persist
- Show Self-Efficacy
- Set Goals
- Monitor how you are going.

Have a great term.

*Dianne Marshall PSM*

### 2018 ANNUAL REPORT

Each year the college compiles an annual report. The primary focus of the report is to provide you with an account of the college's progress towards achieving the strategic directions identified in the school plan. The annual report features a summary of the college's ongoing self-assessment of the impact of the key strategies that lead to growth in student learning. It provides an account of the impact of budgetary expenditure on the achievement of equity. It also includes assessment of the college's progress in learning, teaching and leading using the School Excellence Framework.

Please find a copy of our 2018 Annual Report here: <https://www.seniorcollege.com.au/wp-content/uploads/2019/04/CHSC-2018-Annual-Report.pdf>

### SCHOOL PLAN 2018-20

We are in the second year of the School Plan. It has three strategic directions. The first is to "foster student engagement and ownership of their learning", which has a focus on building the capacity of our senior students for achievement and adult responsibility. The second strategic direction is to "build teacher effectiveness and collegiality", which aims to promote professional dialogue and growth that will benefit the whole school community. The third is to "improve and streamline communication between students, staff and parents", with the goal

of creating the most cohesive and inclusive environment possible. Thank you to School Planning Team and all involved in the development process. I will be reporting on our progress each term. <https://www.seniorcollege.com.au/wp-content/uploads/2019/04/CHSC-2019-School-Plan-update.pdf>

### **NON-ATTENDANCE NOTIFICATIONS – Email and SMS**

Parents and carers are advised that the college notifies parents daily of both whole day and partial student absences, via email or SMS. The aim of this is to keep you informed of any missed school and allow you to respond to these notifications. Please ensure that all contact detail changes, e.g. address, phone numbers, email address, are provided to the college as they occur.

### **PRESIDENT AND VICE PRESIDENT OF THE STUDENT LEADERSHIP GROUP**

Over a number of years it has become apparent, due to the unique nature of the senior college, the regular form of Student Representative Council that is found in other schools does not work. This occurs because students arrive here at the beginning of Year 11 from more than 10 different schooling environments. It takes time to get to know each other and the more traditional form of whole school election does not work.

After considerable discussion, focusing on the purpose and structure of the Student Leadership Group, a new procedure was implemented in 2018. Year 11s are invited to attend regular meetings of the Student Leadership Group on a Monday lunchtime in A.1.27. Regular members will have the opportunity to nominate for the position of President or Vice President. Enquiries to Scott Hollingsworth, Student Leadership Coordinator.

### **COLLEGE CALENDAR**

For the most up to date version always refer to the college website:

<http://www.seniorcollege.com.au/full-calendar/>

#### **Term 2 2019**

29 April – Staff Development Day  
30 April – Years 11 & 12 students commence  
14 May – Year 11 Study and Assessment Window  
14 May – Year 12 Study and Assessment Window  
6 June – Year 11 Mentor Session 11am – 1pm  
6 June – Year 12 Study and Assessment Window  
10 June – Queen's Birthday Public Holiday  
11 June – Year 11 Parent Teacher Interviews 4pm Library  
17 -19 June – Year 11 Study and Assessment Window  
18 June – Year 12 Mentor Session 2pm-4pm  
25 & 26 June – Year 11 Study and Assessment Window  
25 & 26 June – Year 12 Study and Assessment Window  
6 July – Last day of Term 2

#### **Term 3 2019**

22 July – Staff Development Day  
23 July – Students Return